

YOUTH MENTAL HEALTH - NOVEMBER 2020		Unweighted Count	Count
	Total	846	866
Child's Grade Level	Will enter kindergarten within the next year (Preschool or Pre-K)	26	31
	Elementary school (Kindergarten - Grade 5)	349	353
	Middle school (Grades 6-8)	212	208
	High school (Grades 9-12)	235	243
	Less than \$50,000	231	213
Household Income	\$50,000-\$74,999	188	132
	\$75,000-\$99,999	110	125
	\$100,000 or more	315	394
Parent's Ethnicity	White (Not Hispanic)	661	627
	Hispanic	110	193
	Black Only (Not Hispanic)	90	108
	Asian Only (Not Hispanic)	48	64

Q1. Which of the following best describes your household?

Table with columns for household type (Unweighted Count, Total Count, Column N %), grade level (Elementary school, Middle school, High school), household income (Less than \$50,000, \$50,000-\$74,999, \$75,000-\$99,999, \$100,000 or more), and ethnicity (White (Not Hispanic), Hispanic, Black Only (Not Hispanic), Asian Only (Not Hispanic)).

Q2. Which of the following has occurred in your household during the COVID-19 pandemic, if any?

Table with columns for event type (Unweighted Count, Total Count, Column N %), grade level, household income, and ethnicity. Events include reduced income, food insecurity, loss of job, COVID-19 infection, death, and health care needs.

Q3. What is the grade level of this child?

Table with columns for grade level (Unweighted Count, Total Count, Column N %), household income, and ethnicity. Categories include Will enter kindergarten, Elementary school, Middle school, and High school.

Q4. How has your child been educated since the COVID-19 pandemic started?

Table with columns for education mode (Unweighted Count, Total Count, Column N %), grade level, household income, and ethnicity. Modes include remote or at-home learning, hybrid, and in-person.

Q5. In general, how would you describe your child's physical health right now?

Table with columns for health status (Unweighted Count, Total Count, Column N %), grade level, household income, and ethnicity. Statuses include Excellent, Very good, Good, Fair, and Poor.

Q6. In general, how would you describe your child's mental health right now?

Table with columns for mental health status (Unweighted Count, Total Count, Column N %), grade level, household income, and ethnicity. Statuses include Excellent, Very good, Good, Fair, and Poor.

Q7. Did your child experience any of the following symptoms before the COVID-19 pandemic started?

Table with columns for symptom type (Unweighted Count, Total Count, Column N %), grade level, household income, and ethnicity. Symptoms include lack of energy, difficulty concentrating, low energy, and various behavioral issues.

Q8. Are any of the following treatments used for your child's symptoms?

Table with columns for treatment type (Unweighted Count, Total Count, Column N %), grade level, household income, and ethnicity. Treatments include medication, counseling, and other therapies.

Q9. How would you rate the effectiveness of the treatment your child received?

Table with columns for effectiveness rating (Unweighted Count, Total Count, Column N %), grade level, household income, and ethnicity. Ratings range from Extremely effective to Not at all effective.

